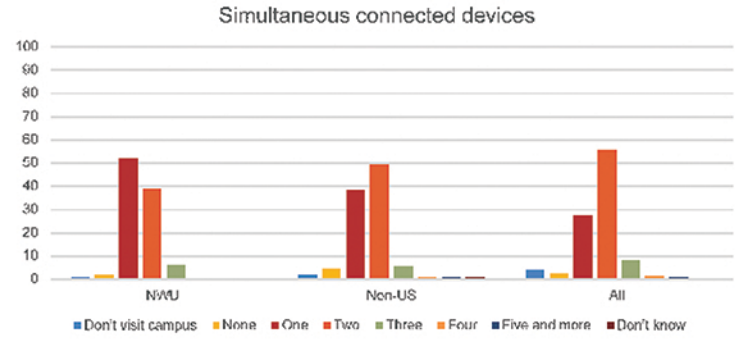


**SIMULTANEOUS CONNECTION OF DEVICES**

How many devices do you typically connect or try to connect) to the network at the same time when you are on campus?

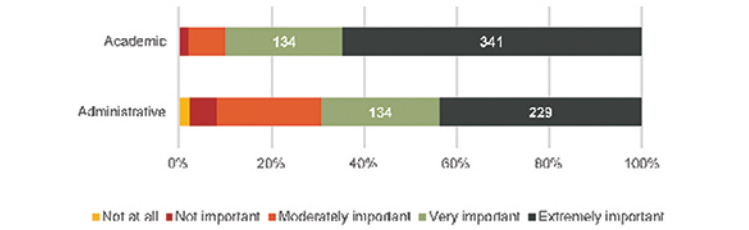
|            | Don't visit campus | None | One  | Two  | Three | Four | Five and more | Don't know |
|------------|--------------------|------|------|------|-------|------|---------------|------------|
| NWU (f)    | 3                  | 10   | 297  | 222  | 34    | 2    | 1             | 1          |
| NWU (%)    | 0.5                | 1.8  | 52.1 | 38.9 | 6.0   | 0.4  | 0.2           | 0.2        |
| Non-US (%) | 1.6                | 4.3  | 38.2 | 49.0 | 5.3   | 0.6  | 0.5           | 0.5        |
| All (%)    | 4.0                | 2.5  | 27.2 | 55.5 | 8.3   | 1.2  | 0.9           | 0.4        |



**IMPORTANCE OF HANDHELD DEVICES**

How important is it that you are able to do the following activities from a handheld mobile device?

| Activity       | Not at all | Not important | Moderately important | Very important | Extremely important |
|----------------|------------|---------------|----------------------|----------------|---------------------|
| Administrative | 13         | 31            | 119                  | 134            | 229                 |
| Academic       | 2          | 9             | 43                   | 134            | 341                 |

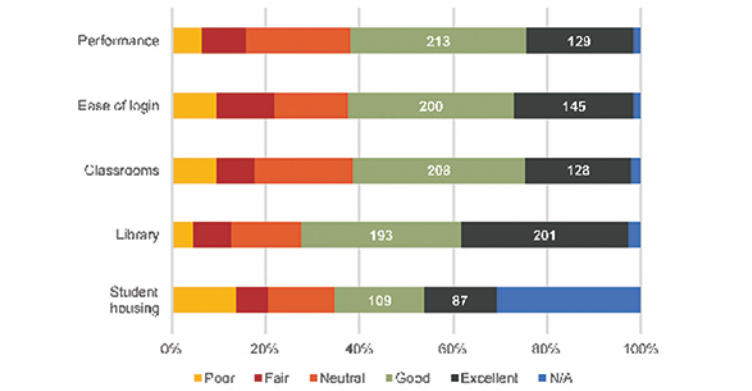


**APPROXIMATELY 91% OF THE PARTICIPANTS FROM NWU INDICATED THAT THEY CONNECT EITHER ONE OR TWO DEVICES SIMULTANEOUSLY.**

**WIRELESS NETWORKS**

Thinking about the past year, please rate your experience with wireless networks on campus:

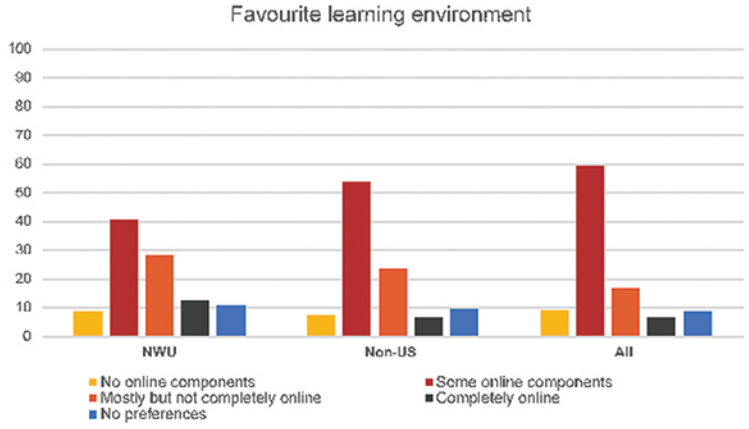
|  | Poor        | Fair        | Neutral      | Good         | Excellent    | N/A          |
|--|-------------|-------------|--------------|--------------|--------------|--------------|
| Reliability of access in student housing | 78<br>13.3% | 40<br>7.1%  | 80<br>14.2%  | 109<br>19.3% | 87<br>15.4%  | 174<br>30.8% |
| Reliability of access in library         | 27<br>4.8%  | 45<br>8.0%  | 84<br>14.9%  | 193<br>34.2% | 201<br>35.6% | 14<br>2.5%   |
| Reliability of access in classrooms      | 55<br>9.7%  | 45<br>8.0%  | 119<br>21.0% | 208<br>36.7% | 128<br>22.6% | 11<br>1.7%   |
| Ease of login                            | 54<br>9.5%  | 70<br>12.3% | 90<br>15.9%  | 200<br>35.8% | 145<br>25.6% | 8<br>1.4%    |
| Network performance                      | 37<br>6.5%  | 53<br>9.3%  | 127<br>22.4% | 213<br>37.5% | 129<br>22.7% | 9<br>1.6%    |



**LEARNING ENVIRONMENTS**

In what type of learning environment do you tend to learn most?

|            | No online components | Some online components | Mostly but not completely online | Completely online | No preferences |
|------------|----------------------|------------------------|----------------------------------|-------------------|----------------|
| NWU (f)    | 49                   | 229                    | 159                              | 69                | 61             |
| NWU (%)    | 8.6                  | 40.4                   | 28.0                             | 12.2              | 10.8           |
| Non-US (%) | 7.3                  | 53.7                   | 23.3                             | 6.4               | 9.3            |
| All (%)    | 8.8                  | 59.3                   | 16.8                             | 6.5               | 8.7            |



**TELL US ONE THING THAT YOUR INSTRUCTOR CAN DO WITH TECHNOLOGY TO ENHANCE YOUR ACADEMIC SUCCESS?**

|                                   |                                   |                                       |                                |
|-----------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| <b>RESOURCES</b><br>224 INSTANCES | <b>TECHNOLOGY</b><br>17 INSTANCES | <b>TEACHING STYLE</b><br>19 INSTANCES | <b>TRAINING</b><br>8 INSTANCES |
|-----------------------------------|-----------------------------------|---------------------------------------|--------------------------------|