Dear Prof Alfred,

As we continue preparations for the **ACADEX Phase 2.1 go-live**, I would like to provide a brief update on the faculty's current readiness and progress.

1. Module Readiness Process (MRP)

During July 2026, the Project Management Committee (PMC) met with Nadine (your representative) and provided a list of all modules that, based on the information available at the time, were expected to be presented during the first semester of 2027. At that meeting, we requested that your office verify the list and provide any necessary updates. **Thank you very much for the updated list.** Since then, we have received yearbook data for 2027 and have used this information to determine any outstanding Module Readiness Forms. We are fortunate to indicate that we have received forms for all modules presented in the first semester of 2027.

2. Change Champions

Thank you for nominating the Faculty Change Champions. Their involvement will be instrumental in supporting communication, change management, and the successful adoption of *ACADEX*.

Two sessions have been presented to change champions:

- **Onboarding Session (The What):** An overview of the Change Champion role, responsibilities, and expectations.
- **Upskilling Session (The How):** Practical guidance on supporting colleagues, communicating key messages, and assisting staff through the transition to *ACADEX*.

Bi-weekly catch-up sessions will also be scheduled during September.

3. Training

The first cycle of ACADEX training is currently underway, and we are pleased to report that participant feedback has been very positive. The insights and suggestions received from attendees are proving valuable in helping us refine and enhance the training experience, ensuring that it remains practical and relevant as we prepare for Phase 2.1.

Attached is a list of staff members who **registered** (Sheet – Registered) for the Foundational Training Opportunity, also indicating which participants have attended (Sheet - Attended) the training sessions to date. The attached list may also include other academic staff members, as well as administrative and support staff who elected to participate in the training.

Please note that attendance is determined based on participation for at least **75% of the scheduled session time**. Staff members attending less than 75% are recorded as **registered but not attended**.

4. Our Request

We kindly request your assistance with the following:

1. **Training Participation**

   Please follow up with Phase 2.1 lecturers who have not yet attended ACADEX training. We encourage them to take advantage of upcoming training opportunities and to keep an eye out for future training dates and registration invitations.

2. **Faculty Communication**

   Please share this communication within your faculty as part of the project team's ongoing communication, awareness, and reporting process. Regular communication is essential to ensuring that all stakeholders remain informed and prepared for the transition to *ACADEX*.

Thank you for your continued support and collaboration in ensuring the successful implementation of *ACADEX*.

For more information on the *ACADEX* implementation project, please visit the *ACADEX* website.

Should you have any questions, please send an e-mail to acadex@nwu.ac.za.

Kind regards

Kobus le Roux (*ACADEX* Project Lead)