



*CTL, TELIT-SA, Philosophy and CoPAI*

# *NWU AI Forum*

## *Useless Assessments: AI and Digital Learning*

*Date: 18 September 2024*

*Time: 16:00-18:00*

*Location: Potchefstroom Campus Venue: F13, 214*

*Mode: Hybrid event*



**Prof Gerrit Stols**

Director of the Department for Education Innovation at the University of Pretoria



**Prof Liandi van den Berg**

Director of TELIT-SA research entity, FEMS, NWU



**Dr Thamie Ndlovu**

Educational Technologist, CTL, NWU



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## Prof Gerrit Stols

Professor Gerrit Stols holds the following qualifications: HED, BSc Hons, MSc and PhD. He is currently the Director of the Department for Education Innovation at the University of Pretoria. Before this, he was the Head of the Department of Science, Mathematics and Technology Education. His specific area of expertise, for which he has gained national and international recognition, is the innovative use of technology in mathematics education. In 2015, he spent a semester as a Fulbright Scholar at the University of Great Falls (UGF) in the USA, where he assisted with internationalising the UGF's teaching programmes. Between 2011 and 2013, and again in 2016, he helped the Naruto University of Education in Japan by training mathematics teachers and course facilitators. Professor Stols has published various articles in national and international journals and has supervised many master's and doctoral candidates in completing their studies successfully.



## Prof Liandi van den Berg

Professor Liandi van den Berg is the director of the research entity Technology Enhanced Learning and Innovative Education and Training in South Africa (TELIT-SA). This research entity in the Faculty of Economic and Management Sciences at the North-West University has numerous national and international collaborative research projects on innovative technology integration and applications in teaching and learning. Prof Van den Berg is a member of the NWU institution's Digital Business Strategy Core Team, and she is actively involved in the institutional AI and CTL assessment workgroup. She led a three-year institutional and government-funded digital assessment implementation project. As a full professor, she has numerous outputs, including publications on technology integration in teaching and learning and the Scholarship of Teaching and Learning. She is involved in developing and training faculty on technology and AI integration in teaching, learning and research, and she is currently researching lecturer and student affordances of Generative AI.



## Dr Thamie Ndlovu

Dr Thamie Ndlovu, a distinguished scholar, holds a PhD in Information Systems and Computer Science from North-West University, showcasing his expertise in cutting-edge technology. His commitment to educational excellence is further exemplified by his Postgraduate Diploma in Higher Education from Rhodes University. Currently pursuing an MBA at North-West University, he is a lifelong learner with a passion for technology-enhanced learning and teaching.

As an Educational Technologist at North-West University, Centre for Teaching and Learning (CTL), he is instrumental in shaping the institution's digital education landscape. His research focus on Technology-Enhanced Learning (TEL) has led to multiple publications, solidifying his status as a thought leader in the field. Driven by a vision of innovative education, Dr Ndlovu continues to inspire educators and students alike.



NWU Potchefstroom students

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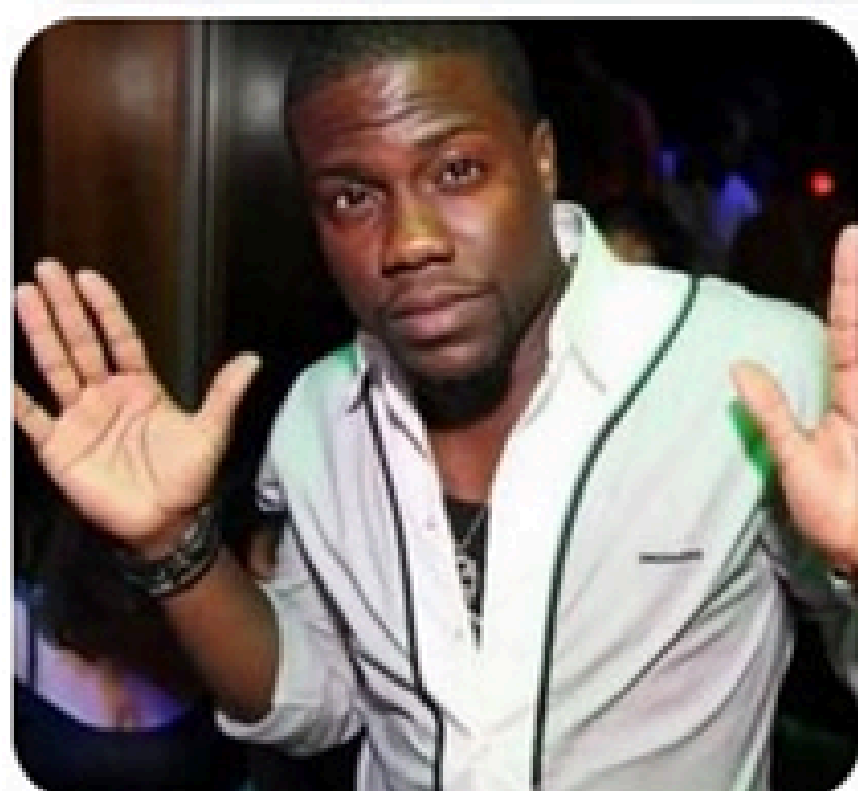
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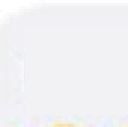


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