

Student Teaching and Learning Experience Survey Report

The categories and means of the distance report are generated as follows.

Section A

Student Experience: Teaching and Learning Practices

The following questions from the survey were used in the categories below:

Teaching approach – B1-12

- B1: During my learning experience, I was introduced to the outcomes of each study unit in my learning material.
- B2: During my learning experience, the content of the module was linked to real life examples.
- B3: During my learning experience, difficult concepts were explained in an understandable way.
- B4: During my learning experience, I was encouraged to take responsibility for my learning.
- B5: During my learning experience, I was encouraged to raise questions and make comments.
- B6: During my learning experience, an environment favourable for learning was created.
- B7: In terms of whiteboard sessions, the lecturer spent the majority of time on discussing the content.
- B8: The lecturer communicated in an audible and clear manner.
- B9: The lecturer is competent to teach via the interactive whiteboard.
- B10: The lecturer was well-prepared for whiteboard sessions.
- B11: The lecturer presented whiteboard sessions that were valuable learning opportunities for me.
- B12: During my learning experience, I was equipped with learning material that enabled me to work independently.

Communication – B21-22

- B21: Please indicate how you had contact with your lecturer. You may tick more than one method of communication.
- B22: Contact with the lecturer contributed towards the effective outcomes of this module.

Assessment Practices – C1-6

- C1: During my learning experience, it was explained how different outcomes would be assessed.
- C2: The lecturer assessed according to the outcomes.

- C3: During my learning experience, enough opportunities were provided to evaluate my learning through regular assessments.
- C4: During my learning experience, feedback on assessments were provided, which improved my understanding of the module.
- C5: Assessment contributed to the effective outcome of the module.
- C6: The assessment tool(s) that was/were used contributed to the effective outcome of this module.

Curriculum – D1-10

- D1: The module content developed my knowledge and skills on the subject (course).
- D2: The module afforded me the opportunity to practice skills I have acquired in the module.
- D3: The module was organised in a way that helped me to learn.
- D4: The module provided information on additional sources such as books, journal articles and websites.
- D5: The module developed my ability to interact with diverse groups of people.
- D6: The module provided guidance on how to become a competent professional.
- D7: The module developed my ability to read and think critically.
- D8: The module helped me to understand ethical issues involved / citizenship / social justice.
- D9: Did you have easy access to study material?
- D10: Please indicate which of the following information was available in your study guide.

Graduate Attributes – D5-8, E1-4

- D5: The module developed my ability to interact with diverse groups of people.
- D6: The module provided guidance on how to become a competent professional.
- D7: The module developed my ability to read and think critically.
- D8: The module helped me to understand ethical issues involved / citizenship / social justice.
- E1: How often did you attend whiteboard sessions for this module?
- E2: How often did you prepare for whiteboard session attendance?
- E3: How many hours per week did you spend on this module that were additional to whiteboard session attendance?
- E4: Did you download the recorded lectures and watched the recordings?

Section B **Student engagement**

The following questions from the survey were used in the categories below:

Attendance – E1

- E1: How often did you attend whiteboard sessions for this module?

Preparation – E2

- E2: How often did you prepare for whiteboard session attendance?

Self-directed learning – B3-5, E3-4

- B3: During my learning experience, difficult concepts were explained in an understandable way.
- B4: During my learning experience, I was encouraged to take responsibility for my learning.
- B5: During my learning experience, I was encouraged to raise questions and make comments.
- E3: How many hours per week did you spend on this module that were additional to whiteboard session attendance?
- E4: Did you download the recorded lectures and watched the recordings?

Section C

Integration of Resources, eFundi Tools, Use of eFundi and Assessments

The following questions from the survey were used in the categories below:

Resources – B13-16

- B13: Please select the resource(s) that was used by the lecturer to facilitate your learning. You may tick more than one resource.
- B14: The resources used contributed towards the effective outcomes of this module.
- B15: It was easy to find the module's resources.
- B16: The resources available were structured logically.

eFundi Tools – B18

- B18: Please select the eFundi tool(s) that was/were used to facilitate your learning experience. You may tick more than one eFundi tool.

Use of eFundi – B17-20

- B17: My lecturer used eFundi.
- B18: Please select the eFundi tool(s) that was/were used to facilitate your learning experience. You may tick more than one eFundi tool.
- B19: The use of eFundi contributed to the effective outcomes of this module.
- B20: I found eFundi easy to use.

Assessment Tools – C7

- C7: Please select the assessment tool(s) that were used to facilitate your learning experience. You may tick more than one assessment tool.

Section D

Qualitative feedback (F1-2)

The following questions from the survey were used in the categories below:

- F1: Which specific aspects influenced your learning positively?
- F2: Please provide suggestions on how to improve the learning experience in this module.