Student Teaching and Learning Experience Survey Report

The categories and means of the contact report are generated as follows.

Section A
Student Experience: Teaching and Learning Practices

The following questions from the survey were used in the categories below:

Educational approach – B1-10

- B1: The lecturer introduced the outcomes of each study unit.
- B2: The lecturer linked the content of the module to real life examples.
- B3: The lecturer explained difficult concepts in an understandable way.
- B4: The lecturer motivated me to learn.
- B5: The lecturer encouraged me to raise questions and make comments.
- B6: The lecturer was available for consultation / scheduled meetings.
- B7: The lecturer created an environment favourable for learning.
- B8: The lecturer used a variety of teaching strategies to support my learning.
- B9: The lecturer used a variety of resources to support my learning.
- B10: The lecturer used eFundi to effectively support my learning.

Assessment Practices – C1-6

- C1: The lecturer assessed according to the outcomes of the module.
- C2: The lecturer provided enough ongoing opportunities to evaluate my learning through regular assessments.
- C3: The lecturer provided opportunities to evaluate my own work.
- C4: The lecturer provided opportunities to evaluate my peers' work.
- C5: The lecturer provided feedback on assessments that improved my understanding of the module.
- C6: The lecturer used a variety of assessment strategies to assess my learning.

Curriculum (module) – D1-4

- D1: The module content developed my knowledge and skills on the subject (course).
- D2: The module content was organised in a way that helped me learn.
- D3: The module provided a combination of explanation and practice.
- D4: The module provided information related to additional sources (books, journal articles, etc.).
- D5: Did you have easy access to your study material?

Graduate Attributes – B3, B5, E1-3

- B3: The lecturer explained difficult concepts in an understandable way.
- B5: The lecturer encouraged me to raise questions and make comments.

- E1: How often do you attend class for this module?
- E2: How often do you prepare for class for this module
- E3: How many hours per week do you spend on this module, additional to class attendance?

Preparation and Presentation – E4-5

- E4: My lecturer is prepared for contact sessions.
- E5: My lecturer presented contact sessions in such a way that they were valuable learning opportunities for me.

Section B
Student engagement

The following questions from the survey were used in the categories below:

Class attendance – E1

- E1: How often do you attend class for this module?

Preparation – E2

- E2: How often do you prepare for class for this module

Self-directed learning – B3-5, E3

- B3: The lecturer explained difficult concepts in an understandable way.
- B4: The lecturer motivated me to learn.
- B5: The lecturer encouraged me to raise questions and make comments.
- E3: How many hours per week do you spend on this module, additional to class attendance?

Section C
Integration of Teaching and Learning Strategies, Resources, Efundi Tools and Assessments

The following questions from the survey were used in the categories below:

Teaching and Learning Strategies – B8

Resources – B9

eFundi Tools – B10

Assessment Tools – C6

Section D
Qualitative feedback (F1-2)

The following questions from the survey were used in the categories below:

- F1: What did you like about the teaching and learning experiences of this module?
- F2: What suggestions do you have to improve the teaching and learning experiences of this module?