## ONLINE NWU DALRO COPYRIGHT REPORTING SYSTEM USER MANUAL

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(File plan reference number: 2.4.3.1)



It all starts here ®

# <u>Step 1:</u> Link to the online NWU DALRO Copyright Reporting System

http://www.nwudalro.co.za/

Use the link above to access the online NWU DALRO Copyright Reporting System. Please enter and bookmark this link into your Internet Browser. Please use <u>Google Chrome or Firefox</u> to access this online system.



WELCOME TO THE NWU DALRO COPYRIGHT REPORTING SYSTEM

Please login to access this page.

If you do not have an account, please register by clicking on Register below.



### **Step 3: Start Registration Process**





Username (Please use your Staff Number as your Username)



Follow the step by step prompts and complete the information required.

### **Step 4: Complete Registration Process**



### **Step 5:** Confirmation of registration email

| Mail From: NWU Dalro <admin@nwudalro.c< p=""></admin@nwudalro.c<>             | co.za>   |
|---|--|
| File Edit View Actions Tools Accounts   | s Window Help  |
| 🔀 Close 🚑 Reply 🦂 Reply All 📑   | Forward 👻 😭 👻 🗠 🔛 📰 📰  |
| Mail Properties Personalize Message Sou                                       | urce Discussion Thread   |
| From: NWU Dalro <admin@nwudalro.co.za></admin@nwudalro.co.za>                 | >  |
| To: Tarien Jacobs   |  |
| Subject: [NWU DALRO Copyright Reporting Sy                                    | /stem] Your username and password  |
| Username: 20963823<br>Password: copyright<br>http://www.nwudalro.co.za/login/ | You will receive a <b>confirmation email</b><br>regarding your registration on the system and<br>a convenient link to the log in page. |





## Step 6: Log In



### You are now logged into the system





### **Step 8:** Complete Copy Information and Submit

Copy Information Complete the **Copy Information** below. **Please Note!!** Remember that according to our DALRO Blanket Licence, you are only allowed to copy 10% or 1 chapter from a book. Date of Copies \* Quantity Students \* Total Pages Copied \* Total Pages of Publication \* 31/07/2014 15 213 50 Distribution of Copies \* Specify how you will be distributing the Course Pack copies by ticking the applicable box(es). Lib Short Loan Coll 🗹 eFundi □ Single Item Handout When you have completed all the Submit information, you are ready to Submit your report.

### Example of a report that exceeds the 10% copy limit

#### **Copy Information**

Remember that according to our DALRO Blanket Licence, you are only allowed to copy 10% or 1 chapter from a book.



Submit

### **Step 9: Email Confirmation**

| e Edit View Actions 1                                    | Fools Accounts Window   | Help                    |      |
|--|-------------------------|-------------------------|------|
| 🕱 Close 🚑 Reply 🦂  | Reply All 🕞 Forward 🔻   | · 😭 • 🐵 🗠 🖪 📰           |      |
| ail Properties Personali                                 | ze Message Source Discu | ssion Thread            |      |
| From: NWU Dalro <admin@<br>To: Tarien Jacobs</admin@<br> | nwudalro.co.za>         | 07/31/14 10             | 0:19 |
| ibject: NWU DALRO Copyrig                                | ht Report Submitted     |                         |      |
| Staff Number   | 20963823                |                         |      |
| Name and Surname   | 20963823 20963823       | You will receive a      |      |
| E-mail   | Tarien.Jacobs@nwu.ac.za | confirmation email with |      |
| Date Time  | 31/07/2014 10:03:05     |                         |      |
| Module Code  | LAND411                 | your report details.    |      |
| Full Title   | Becoming a teacher      |                         |      |
| Author   | L Conley                |                         |      |
| ISBN ISSN Code   | 978-1-77025-7           |                         |      |
| Publisher  | Pearson                 |                         |      |
| Country of Origin  | South Africa            |                         |      |
| Publication Type   | Book                    |                         |      |
| Date of Copies   | July 31, 2014           |                         |      |
| Quantity Students  | 50                      |                         |      |
| Total Pages Copied                                       | 15                      |                         |      |
| Total Pages of Publication                               | 213                     |                         |      |
|  |                         |                         |      |

## Step 10: View Previous Reports WUDALRO Copyright Reporting System View Previous Reports will show July 10 a list of your reporting history.

### This is a List of all your Previous Reports.

#### Sorted from Latest Report to Oldest Report

| MATD413       31/07/2014<br>10:20:29       A statistical discourse analysis of online<br>mathematics discussions       G Chen, MM Chiu,<br>Z Wang       Elsevier       Serial Publication         LAND411       31/07/2014<br>10:03:05       Becoming a teacher       L Conley       978-1-77025-7       Pearson       Book | Module<br>Code | Date & Time | Full Title         | Author   | ISBN ISSN<br>Code | Publisher | Publication<br>Type |
|---|----------------|-------------|--------------------|----------|-------------------|-----------|---------------------|
| LAND411 Becoming a teacher L Conley 978-1-77025-7 Pearson Book  | MATD413        |             |                    |          |                   | Elsevier  | Serial Publication  |
|   | LAND411        |             | Becoming a teacher | L Conley | 978-1-77025-7     | Pearson   | Book                |

### **Step 11: Generate new reports from previous reports**



#### In order to import a previous report please click on module code

| rted Alpha     | ibetical               | Click on the <b>mod</b>   | Click on the <b>module code</b> to import a previous report. |                   |           |                     |  |  |
|----------------|------------------------|---|--|-------------------|-----------|---------------------|--|--|
| Module<br>Code | Date & Time            | Full Title  | Author   | ISBN ISSN<br>Code | Publisher | Publication<br>Type |  |  |
| LAND411        | 31/07/2014<br>10:03:05 | Becoming a teacher  | L Conley   | 978-1-77025-7     | Pearson   | Book                |  |  |
| MATD413        | 31/07/2014<br>10:20:29 | A statistical discourse analysis of online<br>mathematics discussions | G Chen, MM Chiu,<br>Z Wang                                   |                   | Elsevier  | Serial Publicatio   |  |  |

Complete the copy information after clicking on the module code – refer back to **Step 8**.

### Lost or forgotten password



### **View or Edit your Profile**

Log Out

