



NWU 3rd ANNUAL Teaching and Learning Conference 2020

27 - 29 OCTOBER 2020

VIRTUAL CONFERENCE PROGRAMME

Pre-Conference Workshop Programme: 27 October 2020 (Tuesday)		
Time	Pre-Conference Workshop	
08:45 - 09:00	Participants to join the Virtual Platform	
09:00 – 09:10	Introduction Dr Jessica Pool	
09:10 – 12:45	Prof. Susan van Schalkwyk Theme: Scholarship of Teaching and Learning (SoTL): From conceptualisation to execution.	

Conference Programme Day 1: 28 October 2020 (Wednesday)

Time	Session			
08:45 - 09:00	Participants to join the Virtual Platform			
09:00 – 09:15	Opening of the Conference Dr Jessica Pool			
09:15 – 09:40	Official NWU Welcome Prof. Robert Balfour , DVC: Teaching and Learning			
09:45 – 10:45	Introduced by: Mr Rassie Louw Keynote Address: Prof. Dr. Ilona Buchem Theme: Open virtual mobility for academic professional identity and student success Thanked by: Mr Rassie Louw			
10:45 – 11:00	Comfort Break & Technical Slide for Parallel Sessions			
Time	Theme: Curriculum transformation	Type of presentation	Theme: Professional Development for University Teachers	Type of presentation
11:00 – 13:15	Session Chair: Ms Yolani Geldenhuys		Session Chair: Dr Mariëtte Fourie	
	Dr Yolande Heymans Potchefstroom Campus Co-author/s: Dr Christo Bisschoff (Mahikeng Campus), Ms Baaqira Ebrahim (Vanderbijlpark Campus) Enhancing interprofessional peer learning through Team-based Learning	Research	Prof Herman J van Vuuren Potchefstroom Campus An academic as a professional teacher: An elusive dream or reality?	Best Practice
	Dr Byron Bunt Vanderbijlpark Campus Co-author: Mr Lance Bunt Utilizing a historically themed card game to enhance students' self-directed learning	Research	Prof Manny Mathuthu Mahikeng Campus NRF Rating as an academic professional identity pathway for student success: Gaps and pitfalls	Research
	Ms Kgomotsego Samuel Mahikeng Campus Co-author/s: Prof Washington Dudu	Research	Prof Gerda Reitsma Potchefstroom Campus Establishing a T&L Mentorship programme in the Faculty of Health Sciences	Best Practice

	Exploring the influence of teacher's self-efficacy on curriculum saliency in curriculum implementation			
	Ms Michelle Groenewald Vanderbijlpark Campus Co-author/s: Mr Caro Janse Van Rensburg, Dr Carike Claassen Pluralist Economics: Designing board games as a teaching tool	Research	Live Q&A Session	15minutes
13:15 – 13:30	Live Q&A Session Session Chair			
13:30 – 14:00	LUNCH BREAK			
14:00 – 14:15	NWU during COVID-19 Prof. Dan Kgwadi, VC: NWU			
14:15 – 14:30 Introduction and briefing on breakout rooms 14:3:0 – 15:15 Breakout rooms 15:15 – 15:45 Feedback	Student voice in curriculum: A panel discussion Introduction by Prof. Emmanuel Mgqwashu , CTL Director: Faculty Teaching and Learning Support Facilitators: Jani Kuhn, Dr Nomasomi Morule, Dine Du Preez, Reinette Koekemoer, Jan-Paul Viljoen The North-West University's Teaching and Learning Strategy (2016 - 2020) states that when it comes to curriculum transformation and renewal, the NWU will engage in a systematic process of curriculum transformation and renewal in order to equip its graduates to address the challenges of twenty-first century society. To ensure that learning programmes are coherently designed, intellectually credible and relevant, one of the strategies that should be pursued is that academic programmes are monitored and reviewed on a regular basis to ensure that they are relevant and up-to-date with the latest scientific developments – this process is underpinned by appropriate disciplinary benchmarks as well as feedback from students. This student panel discussion will provide delegates with the opportunity to engage with NWU students on topics regarding teaching and learning which include content, assessment, language, inclusion, and disciplinary identity. Touching on the Higher Education system, as university teachers there is a responsibility to include the student voices in the curriculum. Delegates are invited and encouraged to register for and participate in this panel discussion.			

Conference Programme Day 2: 29 October 2020 (Thursday)

Time	Session			
08:20 – 08:30	Participants join the Virtual Platform			
08:30 – 08:45	Word of welcome Conference Day 2 Publication: Pool, J. and Fernandes-Martins, M. 2019. A Scholarly Approach to Student Success in Higher Education. ISBN 978-1-990924-01-9 Link: http://news.nwu.ac.za/scholarship-specialists-benefit-new-research-book Dr Jessica Pool, Chief Editor & Dr Manuela Fernandes-Martins, Assistant Editor			
08:45 – 09:00	Campus Welcome Prof. Linda du Plessis , DVC: Planning and Campus Operations			
09:00 – 09:15	Comfort Break & Technical Slide for Parallel Sessions			
Time 09:15 – 11:30	Theme: Technology enhanced learning Session Chair: Ms Martie Mostert	Type of presentation	Theme: Student voice in curriculum change Session Chair: Ms Monique Koetaan	Type of presentation
	Dr Liandi van den Berg Vanderbijlpark Campus Ready, Tech, Go: Reflecting on sport students' skills development when creating vlogs for assessment	Best Practice	Dr Raymond Emekako Mahikeng Campus Co-author/s: Ms Sonja van der Westhuizen, Centre for Teaching and Learning (CTL) Progressive and developmental pathway for student retention and academic success: Lessons from one-on-one student academic advising	Research
	Dr Lynndle Square Potchefstroom Campus Special Relativity Battleship	Best Practice	Ms Elinda Harmse Potchefstroom Campus Co-author/s: Prof Werner de Klerk, Ms Lelanie Malan, Ms Jené Pretorius A comprehensive student evaluation report of the MA/MSc Research Psychology Programme of the North-West University, Potchefstroom Campus (2014-2018)	Best Practice
	Dr Byron Bunt Vanderbijlpark Campus Co-Author: Nicolaas van Deventer Potentially developing effective habits of mind for self-directed learning through a blended learning gamification strategy in a 4th year BEd module (HISE 421)	Best Practice	Dr Charl Nel Potchefstroom Campus Yea or Nay for Online Teaching and Learning? What Students Say	Research

	<p>Dr Janelize Morelli Mahikeng Campus</p> <p>Co-author/s: Prof Patrick Freer Sub-theme: Technology enhanced learning Type of presentation: Research</p> <p>Writing Across Cultures: Creating Graduate Peer Support</p>		<p>Dr Johannes Jordaan</p> <p>Co-author: Prof Alfred Henrico</p> <p>Classroom engagement – then and now</p>	
11:30 -11:45	Live Q&A Session Session Chair			
12:00 – 13:00	<p>Introduced by: Ms Diné du Preez</p> <p>Keynote Address: Prof. Francois Strydom</p> <p>Theme: Evidence: A pathway to identity, student success and social justice</p> <p>Thanked by: Ms Diné du Preez</p>			Live Q&A (10 - 15 minutes)
13:00 – 13:25	LUNCH BREAK			
Time 13:30 – 15:45	Theme: Technology enhanced learning	Type of presentation	Theme: Student voice in curriculum change	Type of presentation
	Session Chair: Ms Vanessa Olivier		Session Chair: Dr Raymond Emekako	
20 minutes each	<p>Prof Carisma Nel Potchefstroom Campus</p> <p>Co-author/s: Elma Marais</p> <p>Bridging the reading literacy theory- practice divide through a mixed reality teaching environment</p>	Research	<p>Mr Usapfa Luvhengo Mahikeng Campus</p> <p>Co-Authors: Hlalefang Khobai, Mzuyanda Christian, Simon Letsoalo</p> <p>The culture of protests as student voice in Institutions of Higher Education: NWU Mafikeng campus student perspective</p>	Research
	<p>Mr Tshepang Bright Molale Mahikeng Campus</p> <p>Co-author/s: Akintayo Adesoji Ogunsanya, Moses Ofome Asak</p> <p>WhatsApp as a digital public sphere for active student participation in teaching and learning: A theoretical reflection</p>	Research	<p>Prof Jako Olivier Potchefstroom Campus</p> <p>Only the lecturer knows best (not!): exploring the role of distant education students' voices in terms culturally appropriate self-directed multimodal learning</p>	Research
	<p>Dr Elma Marais Potchefstroom Campus</p> <p>Co-author/s: Prof Charl Nel, Ms Ciellie Jansen van Vuuren</p> <p>Student success: Early warning and intervention</p>	Research	<p>Dr Carolina Botha Potchefstroom Campus</p> <p>Co-author/s: Mr Hendrik du Plessis (Potchefstroom Campus)</p> <p>“Of course I can do it!”: The pre-professional identity of first year student teachers</p>	Research

	<p>Ms Susan Campher Potchefstroom Campus</p> <p>Course-embedded orientation for an online computing module in a distance university preparatory programme</p>	Research	<p>Dr Pieter Swarts Potchefstroom Campus</p> <p>(Re)centring undergraduate teacher-student voices through arts-based education: a pedagogy of hope</p>	Research
	<p>Live Q&A Session Session Chair</p>	15 minutes	<p>Dr Teresa Hattingh Potchefstroom Campus</p> <p>Co-author/s: Dr Laura Dison (Wits)</p> <p>Exploring student perspectives on assessment practices in an engineering context</p>	Research
			<p>Ms Elinda Harmse Potchefstroom Campus</p> <p>Co-author/s: Prof Werner de Klerk, Ms Lelanie Malan, Ms Jené Pretorius</p> <p>Internship Experiences of Research Psychology Interns (2014-2018) Report</p>	Research
15:45 – 16:00			Live Q&A Session	
16:00 – 16:15	<p>A word from the Conference director</p> <p>Dr Esmarie Strydom, CTL Director: Specialised Projects and Research</p>			
16:15 – 16:30	<p>Closing Address & Conference Thank you</p> <p>Prof. Willem J. van Vollenhoven, Chief Director: Centre for Teaching and Learning (CTL)</p>			

THE THIRD ANNUAL TEACHING AND LEARNING CONFERENCE 2020

T&L Conference 2020 Coordinator

Dr Jessica Pool

T&L Conference 2020 Programme Coordinator

Dr Manuela Fernandes-Martins

Centre for Teaching and Learning (CTL):

Prof Willie van Vollenhoven

Chief Director: CTL

Directorates

Dr Esmarie Strydom

Director, Directorate: Specialised Projects and Research

Dr Gerhard du Plessis

Director, Directorate: Centralised Teaching and Learning Functions

Prof. Emmanuel Mgqwashu

Director, Directorate: Faculty Teaching and Learning Support

CTL Organising Committee

Dr Jessica Pool

Dr Manuela Fernandes-Martins

Dr Marieta Jansen van Vuuren

Mr Rassie Louw

Ms Robyn Bunt

CTL Student Panel Committee

Ms Reinette Koekemoer

Ms Sonja van der Westhuizen

Ms Diné du Preez

Ms Jani Kuhn

Ms Mittah Magodiello

Ms Anna Motlogi

Mr Jan-Paul Viljoen

CTL | CENTRE FOR
TEACHING & LEARNING

